

Broadmeadow PTC Parent Forum

September 25, 2018



Broadmeadow Administration



Chanit List,
Assistant Principal

Saundra Watson,
Special Ed Coordinator



Broadmeadow at a Glance



566 students

397 families

26 classes, K-5

Broadmeadow at at Glance

Powerschool: August 21, 2018

Grade	Total in grade	Total white	Percentage white
5	110	90	82%
4	85	70	82%
3	96	79	82%
2	94	66	70%
1	82	63	77%
K	97	66	68%
school	564	434	77%%

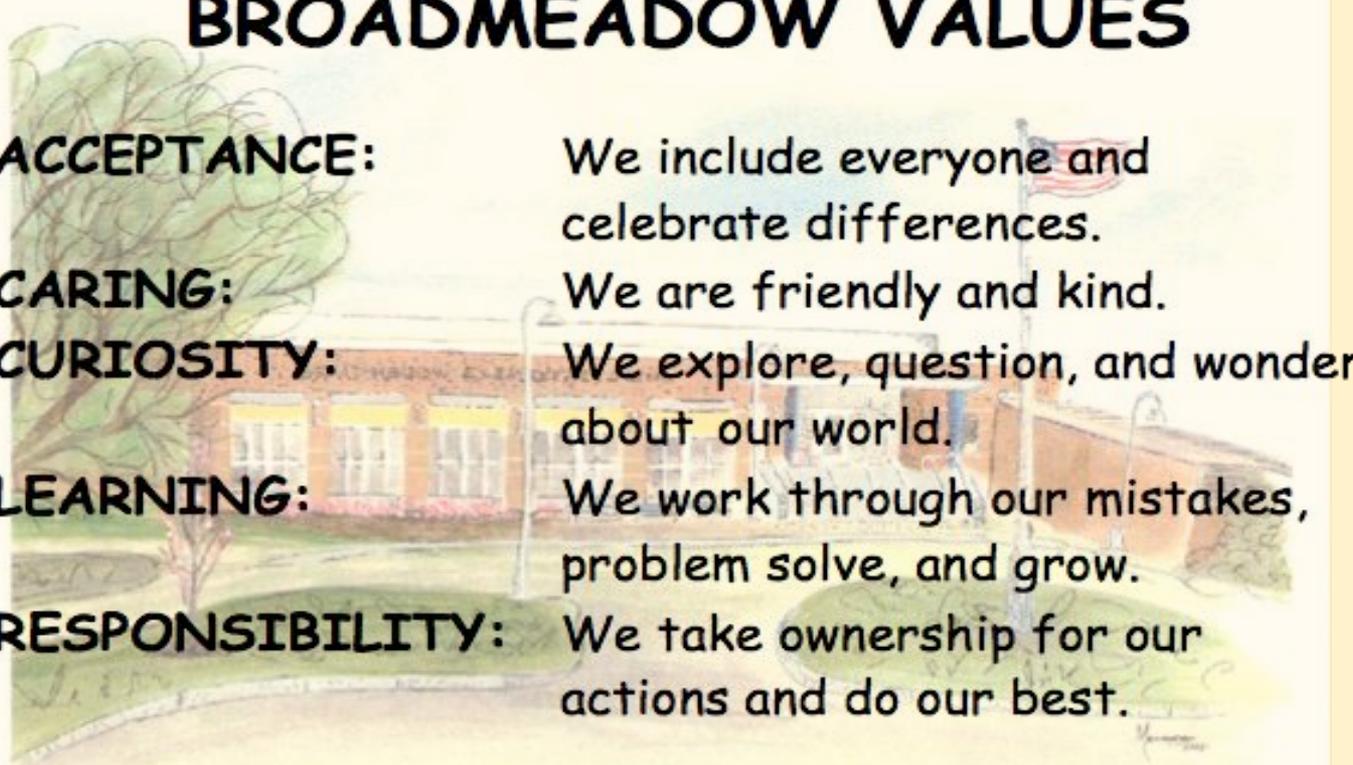


Values...



- are things we believe in as a school.
- represent how we behave on a daily basis.
- are guidelines we live by.
- are linked to our All School Rules.
- came from everyone.

BROADMEADOW VALUES

A watercolor illustration of a school building with a flagpole flying the American flag. There are trees in the foreground and background. The text is overlaid on the illustration.

ACCEPTANCE:

We include everyone and celebrate differences.

CARING:

We are friendly and kind.

CURIOSITY:

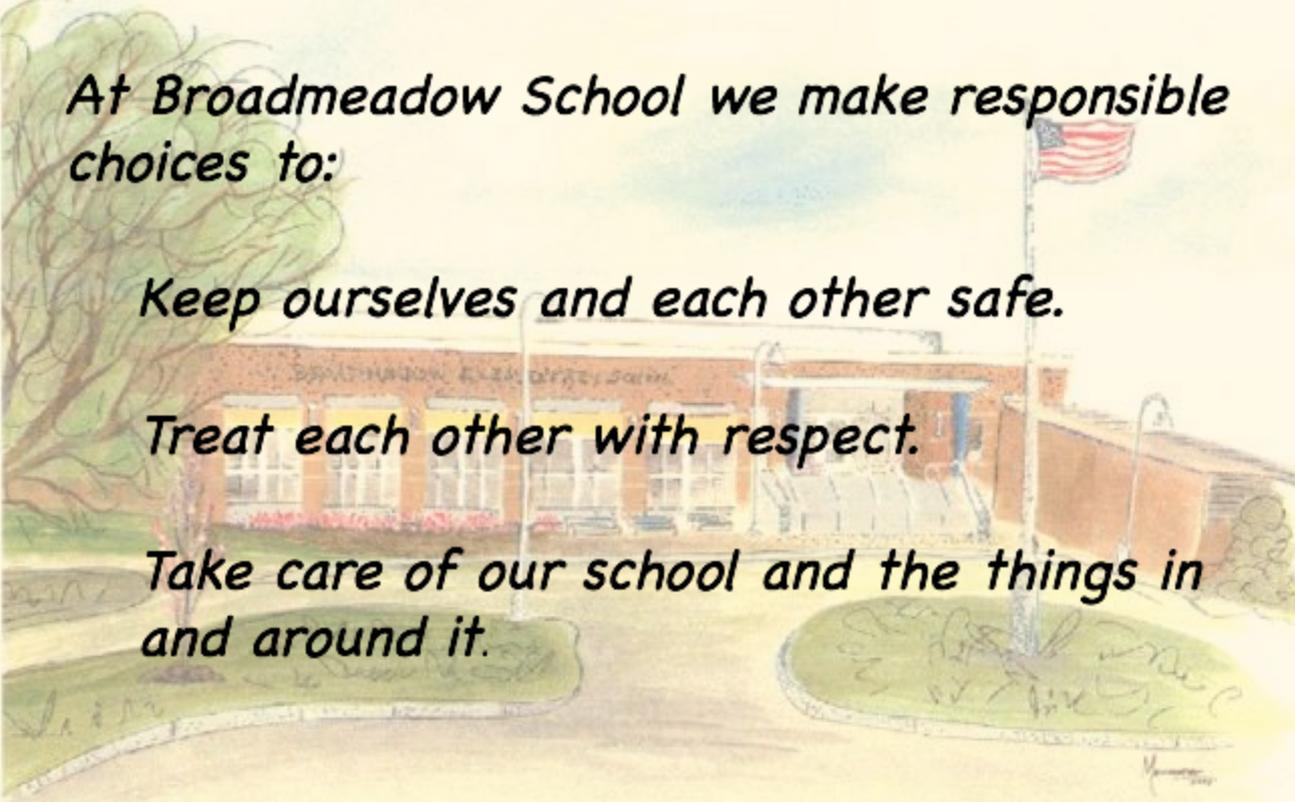
We explore, question, and wonder about our world.

LEARNING:

We work through our mistakes, problem solve, and grow.

RESPONSIBILITY:

We take ownership for our actions and do our best.



At Broadmeadow School we make responsible choices to:

Keep ourselves and each other safe.

Treat each other with respect.

Take care of our school and the things in and around it.



General Education Supports

Math Coach & Literacy Specialist

- ★ Experts in teaching and learning in respective discipline
- ★ Provides consult to teachers to deepen understanding of content and hone instructional strategies for all students
- ★ Supports students in the classroom through flexible grouping and individual support (cycles)
- ★ Supports students outside of the classroom through flexible grouping and individual support (cycles)

General Education Supports



Guidance:

- ★ Experts in teaching & learning in the social-emotional realm
- ★ Provides consultation to families and teachers for school based issues
- ★ Supports students through groups and 1:1 meetings of flexible duration; develops informal behavior interventions
- ★ Supports students through critical moments on case by case basis
- ★ Supports classroom SEL instruction (Responsive Classroom, Second Step, Anti-Bullying lessons)

The importance of reading (and doing math) at home

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

Math at Home

Enrichment sites to stimulate mathematical discussion

Bedtime Math

<http://bedtimemath.org/>



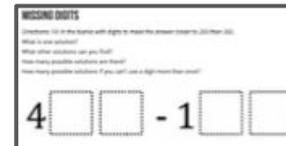
Math Before Bed

<https://mathbeforebed.com/>



Open Middle

<http://www.openmiddle.com/>



Professional Focus

Implementing new (reading &) writing units of study

- Year 2 of 4 year roll-out process
- Year 1 ('17-'18) implemented two writing units (Gr 1-5)
- Year 2 involves two new reading and/or writing units
- Modifications to our Standards Based Report Card
- Half-day Kindergarten - exploration with materials
- Many teachers are doing additional (writing and/or reading) units of study ahead of implementation cycle

EQUITY

Equity: Fair and just access, inclusion, and participation; the practice of nurturing a learning environment in which all children are empowered to grow, create, and achieve; freedom from bias and discrimination; an understanding that each child possesses personal gifts and attributes and brings these to the classroom which strengthen learning for all; a process by which we promote justice, engender respect, and inspire hope.

Professional Focus

Equity and Inclusion: on-going and long range goal

- Create/Maintain an inclusive and welcoming community for all students
- Teachers are honing skills to have difficult conversations with each other and with students
- Received NEF grant to supplement classroom libraries with (leveled) books that have a variety of characters and situations
- Applying for NEF grant to hang flags that represent families' countries of origin

Housekeeping reminders - Health



Mary Beth Arigo RN, MSN

Top Ten Rules of the Health Office

10. COMMUNICATION : Health office is open from 8am-3pm Call or email

URGENT INFO SHOULD NOT BE LEFT AS A MESSAGE

9. WEBSITES: Forms, policies and important information are under both NPS and Broadmeadow Health Services page

8. ILLNESS - STUDENTS MUST STAY HOME:

Temperature greater than 100

Vomiting within the past 24 hours

NOT eating usual diet

Uncontrollable coughing disturbing sleep, play and concentration

Other- new undiagnosed rash, headaches, stomach aches etc.

Top Ten Rules of the Health Office

7. LET MRS ARIGO KNOW...

If your child has been evaluated in the ER

If your child has a sprain or fracture, needs a boot, cast, splint

If your child needs to be excused from PE

6. MEDICATION

ALL medication requires a doctor order and parent permission- including OTC

5. MEDICATION DETAIL: Do not send medication to school in child's backpack

4. NURSE EMERGENCY CARD: Please complete ASAP

3. PHYSICAL EXAMS/IMMUNIZATIONS: Provide ASAP as required by Dept of Public Health

2. EXTRA SET OF CLOTHES

Number 1 Rule of the Health Office

COMMUNICATION

Please let Mrs. Arigo know how she can help your child stay healthy and safe while in school.

She is here to support your child's physical and emotional health so he or she can bring their best self to school.

Housekeeping reminders

For attendance issues and dismissal changes, when emailing teachers also cc Broadmeadow_office@needham.k12.ma.us

Early Release Days: morning Kindergarten dismissal on the playground side of the K-1 Breezeway door

Delayed openings: school starts at 10:05

No morning Kindergarten or KASE

Afternoon KASE can arrive for lunch at 11:03 (or go directly to KASE at 11:30)

Afternoon Kindergarten arrives at 12:03

Questions

ALICE Protocol

Alert, Lockdown, Inform, Counter, Evacuate

- ★ Emergency protocol recommended by state to address unlikely occurrence of active shooter
- ★ Initially implemented district-wide in 2016-2017 school year
- ★ Partnership with Needham Police Dept and other first responders
- ★ Review training with students in the coming weeks
- ★ Drills to take place later in the fall

Why ALICE?

- Proactive instead of a passive approach
- Provides additional options beyond the traditional lockdown
- Increases the odds of survival
- Research based

Traditional Lockdown and Assumptions

- Teachers escort any students they see in the hallway into their class, shut and lock the door, and move students out of sight to remain silent.
- Police will respond quickly (3-5 minutes is considered excellent)
- The Police will stop the active shooter / intruder.
- The locks on the door will be sufficient.
- Staying silent and hidden provides the most protection.

Reality

- Most armed intruder events end within 3-5 minutes
- Standard human responses when threatened are freeze, fight, and flight
- We teach students to flee when faced with threats like stranger danger and fire

To protect our students from harm
Broadmeadow staff are the first responders
to shooting incidents

ALICE Protocol: Not Linear - Options

Alert: Provide information of situation as accurately as possible

Lockdown: Barricade until evacuation is possible or threat is eliminated

Inform: Continue to provide information throughout event

Counter (not stressed with elementary students): With others, overcome intruder

Evacuate: Leave the immediate premises and go to predetermined rally point

[Student presentation](#)

Questions